The system of *EveryTeacher* activities affords all teachers opportunities for professional growth along the career path—candidates in teacher preparation programs; new graduates in their first year of teaching; teachers new to the teaching profession; and practicing teachers. Interested educators are encouraged to visit the *EveryTeacher* website or contact an *EveryTeacher* leader.



Administered by the South Dakota Department of Education, the *EveryTeacher* program is funded by the U.S. Department of Education. The South Dakota Board of Regents is a primary partner and Technology & Innovation in Education serves in a director role. More information about the *EveryTeacher* program is available from members of the Executive Team or Director Team:

Karon Schaack, Deputy Secretary, DOE karon.schaack@state.sd.us or 605.773.5669

Melody Schopp, Director of Accreditation and Teacher Quality, DOE melody.schopp@state.sd.us or 605.280.1250

Lesta Turchen, Senior Administrator, BOR lestat@ris.sdbor.edu or 605.773.3455

Lynda Oldenkamp, Coordinator of Teacher Quality Project, BOR lyndao@ris.sdbor.edu or 605.773.3455

Jim Parry, *EveryTeacher* Director, TIE jparry@tie.net or 605.394.1876

Joe Hauge, *EveryTeacher* Assistant Director, TIE jhauge@tie.net or 605.394.1876



A program supporting teacher excellence

EveryTeacher is grounded in the National Board for Professional Teaching Standards (NBPTS). The standards emphasize that teachers—

- Are committed to students and their learning
- Know the subjects they teach and how to teach those subjects to students
- Are responsible for managing and monitoring student learning
- Think systematically about their practice and learn from experience
- Are members of learning communities

EveryTeacher is a K-20 partnership led by the SD Department of Education, SD Board of Regents, and Technology & Innovation in Education. The program is funded through a grant from the U.S. Department of Education to the SD Department of Education.

www.state.sd.us/doe/OPA/tqe.htm

The EveryTeacher Goal

Increasing the capacity of South Dakota's teaching force is an important and strategic goal for advancing student learning. The goal requires a comprehensive approach that encourages the continuous professional development and growth of teachers and ensures that every student has access to high-quality instruction. Toward that end, the *EveryTeacher* program is designed to impact the entire career path of teachers.



EveryTeacher establishes a curriculum for teacher preparation that is sound and strong by:

- Aligning coursework and programs with national standards and assessments.
- Aligning outcomes for teacher preparation candidates with K-12 content standards.
- Engaging both education and arts and science faculty in accountability measures to heighten prospective teacher competency.
- Integrating and modeling research-based methods and practices into teacher preparation.



EveryTeacher invests in **mentoring** to support new and practicing teachers by:

- Engaging first year teachers in a mentoring program.
- Offering coursework and mentoring for practicing teachers pursuing National Board Certification.
- Providing a mentoring option for alternative certification candidates.

EveryTeacher increases teachers' content and pedagogical knowledge and skills by:

- Engaging teachers in professional development that:
- Focuses on math and reading content.
- Emphasizes research-based methods and materials.
- Integrates best practices for curriculum, instruction, and assessment.
- Promoting and supporting teachers for candidacy for National Board Certification.



Every Teacher supports a systemic, collaborative effort for improving South Dakota's teacher quality system by:

- Partnering with the Midwest Alliance for Professional Learning and Leadership (MAPLE) for improving professional development for teachers and administrators through:
 - Co-establishing a Teacher Development Planning Team for planning and providing collaborative professional development for teachers, with special attention to high needs areas.
 - Serving as a resource for policymakers and other constituent groups regarding teacher quality issues.